**ОЦЕНКА СТЕПЕНИ ВЫРАЖЕННОСТИ НАРУШЕНИЙ**

ФИО клиента:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Возраст\_\_\_\_\_\_\_\_\_\_\_

| **Категории МКФ** | | **Определитель** | | | | | | |
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| **Реализация без**  **посторонней помощи** | **Реализации с**  **посторонней помощью** | **Степень выраженности проблемы**  **(затруднения)** | | | | |
| **0**  ***0 – 4***  ***%***  ***нет*** | **1**  ***5 – 24 %***  ***легкие*** | **2**  ***25–49 %***  ***уме-рен-ные*** | **3**  ***50– 95 %***  ***тя-же-лые*** | **4**  ***96–100%***  ***абсо-лют-ные*** |
| **Структуры организма** | | | | | | | | |
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| **Функции организма** | | | | | | | | |
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| **Активность и участие** | | | | | | | | |
| **d1** | **Обучение и применение знаний** | | | | | | | |
|  | **Целенаправленное использование органов чувств (d110-d129)** | | | | | | | |
| [Использование зрения](https://zdravmedinform.ru/icf/d110.html) [d110](https://zdravmedinform.ru/icf/d110.html) |  |  |  |  |  |  |  |
| [Использование слуха](https://zdravmedinform.ru/icf/d115.html) [d115](https://zdravmedinform.ru/icf/d115.html) |  |  |  |  |  |  |  |
| [Целенаправленное использование других ощущений](https://zdravmedinform.ru/icf/d120.html) [d120](https://zdravmedinform.ru/icf/d120.html) |  |  |  |  |  |  |  |
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| [Целенаправленное использование органов чувств, другое уточненное и не уточненное](https://zdravmedinform.ru/icf/d129.html) [d129](https://zdravmedinform.ru/icf/d129.html) |  |  |  |  |  |  |  |
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|  | [**Базисные навыки при обучении (d130 - d159)**](https://zdravmedinform.ru/icf/d130-d159.html) | | | | | | | |
| Копирование (d130) |  |  |  |  |  |  |  |
| Повторение (d135) |  |  |  |  |  |  |  |
| Усвоение навыков чтения (d140) |  |  |  |  |  |  |  |
| Усвоение навыков письма (d145) |  |  |  |  |  |  |  |
| Усвоение навыков счета (d150) |  |  |  |  |  |  |  |
| Приобретение практических навыков (d155) |  |  |  |  |  |  |  |
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| Базисные навыки при обучении, другие уточненные и неуточненные (d159) |  |  |  |  |  |  |  |
|  | [**Применение знаний (d160-d179)**](https://zdravmedinform.ru/icf/d160-d179.html) | | | | | | | |
| [Концентрация внимания](https://zdravmedinform.ru/icf/d160.html) ([d160](https://zdravmedinform.ru/icf/d160.html)) |  |  |  |  |  |  |  |
| [Мышление](https://zdravmedinform.ru/icf/d163.html) ([d163](https://zdravmedinform.ru/icf/d163.html)) |  |  |  |  |  |  |  |
| [Чтение](https://zdravmedinform.ru/icf/d166.html) ([d166](https://zdravmedinform.ru/icf/d166.html)) |  |  |  |  |  |  |  |
| [Письмо](https://zdravmedinform.ru/icf/d170.html) ([d170](https://zdravmedinform.ru/icf/d170.html)) |  |  |  |  |  |  |  |
| [Вычисление](https://zdravmedinform.ru/icf/d172.html) ([d172](https://zdravmedinform.ru/icf/d172.html)) |  |  |  |  |  |  |  |
| [Решение проблем](https://zdravmedinform.ru/icf/d175.html) ([d175](https://zdravmedinform.ru/icf/d175.html)) |  |  |  |  |  |  |  |
| [Принятие решений](https://zdravmedinform.ru/icf/d177.html) ([d177](https://zdravmedinform.ru/icf/d177.html)) |  |  |  |  |  |  |  |
| [Применение знаний, другое уточненное и не уточненное](https://zdravmedinform.ru/icf/d179.html) ([d179](https://zdravmedinform.ru/icf/d179.html)) |  |  |  |  |  |  |  |
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| **d2** | [**Общие задачи и требования**](https://zdravmedinform.ru/icf/d2.html) | | | | | | | |
|  | [Выполнение отдельных задач](https://zdravmedinform.ru/icf/d210.html) (d210) |  |  |  |  |  |  |  |
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| [Выполнение многоплановых задач](https://zdravmedinform.ru/icf/d220.html) (d220) |  |  |  |  |  |  |  |
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| [Выполнение повседневного распорядка](https://zdravmedinform.ru/icf/d230.html) (d230) |  |  |  |  |  |  |  |
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| [Преодоление стресса и других психологических нагрузок](https://zdravmedinform.ru/icf/d240.html) (d240) |  |  |  |  |  |  |  |
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| [Общие задачи и требования, другие уточненные](https://zdravmedinform.ru/icf/d298.html) (d298) |  |  |  |  |  |  |  |
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| [Общие задачи и требования, не уточненные](https://zdravmedinform.ru/icf/d299.html) (d299) |  |  |  |  |  |  |  |
| **d3** | **Общение** | | | | | | | |
| **d** | Восприятие речи при общении (d310-d329) | | | | | | | |
| [Восприятие устных сообщений при общении](https://zdravmedinform.ru/icf/d310.html) (d310) |  |  |  |  |  |  |  |
| [Восприятие сообщений при невербальном способе общения](https://zdravmedinform.ru/icf/d315.html) (d315) |  |  |  |  |  |  |  |
| [Восприятие сообщений на языке формальных символов при общении](https://zdravmedinform.ru/icf/d320.html) (d320) |  |  |  |  |  |  |  |
| [Восприятие письменных сообщений при общении](https://zdravmedinform.ru/icf/d325.html) (d325) |  |  |  |  |  |  |  |

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| **Категории МКФ** | | **Определитель** | | | | | | |
| **Реализация без**  **посторонней помощи** | **Реализации с**  **посторонней помощью** | **Степень выраженности проблемы**  **(затруднения)** | | | | |
| **0**  ***0 – 4***  ***%***  ***нет*** | **1**  ***5 – 24 %***  ***лег-кие*** | **2**  ***25–49 %***  ***уме-рен-ные*** | **3**  ***50– 95 %***  ***тя-же-лые*** | **4**  ***96–100%***  ***абсо-лют-ные*** |
|  | [Восприятие сообщений при общении, другое уточненное и не уточненное](https://zdravmedinform.ru/icf/d329.html) (d329) |  |  |  |  |  |  |  |
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| [Общение - составление и изложение сообщений (d330 - d349)](https://zdravmedinform.ru/icf/d330-d349.html) | | | | | | | |
| [Речь](https://zdravmedinform.ru/icf/d330.html) (d330) |  |  |  |  |  |  |  |
| [Составление и изложение сообщений в невербальной форме](https://zdravmedinform.ru/icf/d335.html) (d335) |  |  |  |  |  |  |  |
| [Составление и изложение сообщений на языке формальных символов](https://zdravmedinform.ru/icf/d340.html) (d340) |  |  |  |  |  |  |  |
| [Письменные сообщения](https://zdravmedinform.ru/icf/d345.html) (d345) |  |  |  |  |  |  |  |
| [Составление и изложение сообщений, другое уточненное и не уточненное](https://zdravmedinform.ru/icf/d349.html) (d349) |  |  |  |  |  |  |  |
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| **d4** | **Мобильность** | | | | | | | |
|  | [Изменение и поддержание положения тела (d410-d429)](https://zdravmedinform.ru/icf/d410-d429.html) | | | | | | | |
| [Изменение позы тела](https://zdravmedinform.ru/icf/d410.html) (d410) |  |  |  |  |  |  |  |
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| [Поддержание положения тела](https://zdravmedinform.ru/icf/d415.html) () |  |  |  |  |  |  |  |
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| [Перемещение тела](https://zdravmedinform.ru/icf/d420.html) (d420) |  |  |  |  |  |  |  |
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| [Изменение и поддержание (d429)положения тела, другое уточненное и не уточненное](https://zdravmedinform.ru/icf/d429.html) |  |  |  |  |  |  |  |
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|  | [Перенос, перемещение и манипулирование объектами (d430-d449)](https://zdravmedinform.ru/icf/d430-d449.html) | | | | | | | |
| [Поднятие и перенос объектов](https://zdravmedinform.ru/icf/d430.html) (d430) |  |  |  |  |  |  |  |
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| [Перемещение объектов ногами](https://zdravmedinform.ru/icf/d435.html) (d435) |  |  |  |  |  |  |  |
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| [Использование точных движений кисти](https://zdravmedinform.ru/icf/d440.html) (d440) |  |  |  |  |  |  |  |
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| [Перенос, перемещение и манипулирование объектами, другое уточненное и не уточненное](https://zdravmedinform.ru/icf/d449.html) (d449) |  |  |  |  |  |  |  |
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|  | Ходьба и передвижение (d450-d469) | | | | | | | |
| [Ходьба](https://zdravmedinform.ru/icf/d450.html) (d450) |  |  |  |  |  |  |  |
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| [Передвижение способами, отличающимися от ходьбы](https://zdravmedinform.ru/icf/d455.html) (d455) |  |  |  |  |  |  |  |
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| [Передвижение в различных местах](https://zdravmedinform.ru/icf/d460.html) (d460) |  |  |  |  |  |  |  |
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| [Передвижение с использованием технических средств](https://zdravmedinform.ru/icf/d465.html) (d465) |  |  |  |  |  |  |  |
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| [Ходьба, передвижение и относящаяся к ним активность, другие уточненные и не уточненные](https://zdravmedinform.ru/icf/d469.html) (d469) |  |  |  |  |  |  |  |
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| **d5** | **Самообслуживание (d510-d599)** | | | | | | | |
|  | [Мытье](https://zdravmedinform.ru/icf/d510.html) (d510) |  |  |  |  |  |  |  |
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| [Уход за частями тела](https://zdravmedinform.ru/icf/d520.html) (d530) |  |  |  |  |  |  |  |
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| [Физиологические отправления](https://zdravmedinform.ru/icf/d530.html) (в530) |  |  |  |  |  |  |  |
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| [Одевание](https://zdravmedinform.ru/icf/d540.html) (d540) |  |  |  |  |  |  |  |
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| [Прием пищи](https://zdravmedinform.ru/icf/d550.html) (d550) |  |  |  |  |  |  |  |
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| [Забота о своем здоровье](https://zdravmedinform.ru/icf/d570.html) (d570) |  |  |  |  |  |  |  |
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| [Самообслуживание, другое уточненное](https://zdravmedinform.ru/icf/d598.html) (d598) |  |  |  |  |  |  |  |
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| [Самообслуживание, не уточненное](https://zdravmedinform.ru/icf/d599.html) (d599) |  |  |  |  |  |  |  |

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| **Категории МКФ** | | **Определитель** | | | | | | |
| **Реализация без**  **посторонней помощи** | **Реализации с**  **посторонней помощью** | **Степень выраженности проблемы**  **(затруднения)** | | | | |
| **0**  ***0 – 4***  ***%***  ***нет*** | **1**  ***5 – 24 %***  ***легкие*** | **2**  ***25–49 %***  ***уме-рен-ные*** | **3**  ***50– 95 %***  ***тя-же-лые*** | **4**  ***96–100%***  ***абсо-лют-ные*** |
| **d6** | **Бытовая жизнь (d610-d699)** | | | | | | | |
|  | [Приобретение предметов первой необходимости (d610-d629)](https://zdravmedinform.ru/icf/d610-d629.html) |  |  |  |  |  |  |  |
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| [Ведение домашнего хозяйства (d630-d649)](https://zdravmedinform.ru/icf/d630-d649.html) |  |  |  |  |  |  |  |
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| [Забота о домашнем имуществе и помощь другим (d650-d669)](https://zdravmedinform.ru/icf/d650-d669.html) |  |  |  |  |  |  |  |
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| [Бытовая жизнь, другая уточненная](https://zdravmedinform.ru/icf/d698.html) (d698) |  |  |  |  |  |  |  |
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| [Бытовая жизнь, не уточненная](https://zdravmedinform.ru/icf/d699.html) (d699) |  |  |  |  |  |  |  |
| **d7** | **Межличностные взаимодействия и отношения (d710-d799)** | | | | | | | |
|  | [Базисные межличностные взаимодействия](https://zdravmedinform.ru/icf/d710.html) (d710) |  |  |  |  |  |  |  |
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| [Сложные межличностные взаимодействия](https://zdravmedinform.ru/icf/d720.html) (d720) |  |  |  |  |  |  |  |
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|  | [Общие межличностные взаимодействия, другие уточненные и не уточненные](https://zdravmedinform.ru/icf/d729.html) (d729) |  |  |  |  |  |  |  |
| **d8** | **Главные сферы жизни (d810-d899)** | | | | | | | |
|  | [Образование (d810-d839)](https://zdravmedinform.ru/icf/d810-d839.html) |  |  |  |  |  |  |  |
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| [Работа и занятость (d840-d859)](https://zdravmedinform.ru/icf/d840-d859.html) |  |  |  |  |  |  |  |
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| [Экономическая жизнь (d860-d879)](https://zdravmedinform.ru/icf/d860-d879.html) |  |  |  |  |  |  |  |
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| [Главные сферы жизни, другие уточненные](https://zdravmedinform.ru/icf/d898.html) (d860-879) |  |  |  |  |  |  |  |
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| [Главные сферы жизни, не уточненные](https://zdravmedinform.ru/icf/d899.html) (d898) |  |  |  |  |  |  |  |
| **d9** | **Жизнь в обществе (d910-d999)** | | | | | | | |
|  | [Жизнь в сообществах](https://zdravmedinform.ru/icf/d910.html) (d910) |  |  |  |  |  |  |  |
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| [Отдых и досуг](https://zdravmedinform.ru/icf/d920.html) (d920) |  |  |  |  |  |  |  |
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| [Религия и духовная практика](https://zdravmedinform.ru/icf/d930.html) (d930) |  |  |  |  |  |  |  |
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| [Права человека](https://zdravmedinform.ru/icf/d940.html) (d940) |  |  |  |  |  |  |  |
| [Политическая жизнь и гражданство](https://zdravmedinform.ru/icf/d950.html) (d950) |  |  |  |  |  |  |  |
| [Жизнь в сообществах, общественная и гражданская жизнь, другая уточненная](https://zdravmedinform.ru/icf/d998.html) (d998) |  |  |  |  |  |  |  |
| [Жизнь в сообществах, общественная и гражданская жизнь, не уточненная](https://zdravmedinform.ru/icf/d999.html) (d999) |  |  |  |  |  |  |  |

**Оценку провели:**

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| **ФИО специалиста** | **Должность** | **Дата** | **Подпись** |
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| **КАТЕГОРИАЛЬНЫЙ ПРОФИЛЬ МКФ** | | | | | | | | | | | | | | | |
| **ФИО:** | | | | | | | | | | | | | **Возраст** | | |
| ***ЦЕЛЬ ПРОГРАММЫ:***  ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  (Цель 1,2,3,4 определяется по наиболее выраженной степени затруднений) | **Определитель МКФ** | | | | | | | | | | | | **Результат** (ожидаемая степень затруднения) | | |
| **Реализация без**  **посторонней помощи** | **Реализации с**  **посторонней помощью** | | **Степень выраженности проблемы**  **(затруднения)** | | | | | | | | |  | | |
| **0**  ***0 – 4***  ***%***  ***нет*** | **1**  ***5 – 24 %***  ***лег-кие*** | **2**  ***25–49 %***  ***уме-рен-ные*** | **3**  ***50– 95 %***  ***тя-же-лые*** | | | | **4**  ***96–100%***  ***абсо-лют-ные*** | |  | | |
| Цель 1: |  |  | |  |  |  |  | | | |  | |  | | |
| Цель 2: |  |  | |  |  |  |  | | | |  | |  | | |
| Цель 3: |  |  | |  |  |  |  | | | |  | |  | | |
| Цель 4: |  |  | |  |  |  |  | | | |  | |  | | |
| ***Функции, структуры организма, активность и участие***  (с легкими, умеренными и тяжелыми трудностями реализации по первичной оценке) |  |  | |  |  |  |  | | | |  | |  | | |
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| ***Влияние факторов окружающей среды на функционирование*** | Вспомогательный фактор | | | | | | | Барьер | | | | | | | |
| +4 | | +3 | | +2 | +1 | 0 | | | 1 | | 2 | | 3 | 4 |
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| **Персональные факторы** | Влияние персональных факторов | | | | | | | | | | | | | | |
| позитивное (+) | | | | нейтральное (0) | | | | отрицательное (-) | | | | | | |
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**Составил :**

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| **ФИО специалиста** | **Должность** | **Дата** | **Подпись** |
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**ПРОТОКОЛ ПЕРВИЧНОГО МЕДИКО-СОЦИАЛЬНОГО И ПСИХОЛОГО-ПЕДАГОГИЧЕСКОГО КОНСИЛИУМА**

« » 2021 г. №\_\_\_\_\_\_\_

**Заключения специалистов:**

Врач педиатр

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**Проблемы в развитии\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Ожидаемый результат: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Председатель консилиума \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**ПРОТОКОЛ ЗАКЛЮЧИТЕЛЬНОГО**

**МЕДИКО-СОЦИАЛЬНОГО И ПСИХОЛОГО-ПЕДАГОГИЧЕСКОГО КОНСИЛИУМА**

«\_\_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_ 2021 г. №\_\_\_\_\_\_\_

**Заключения специалистов:**

Врач педиатр\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Динамика** положительная, незначительная положительная, отсутствует (нужное подчеркнуть):

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**Рекомендовано**:

повторный курс **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

программы сопровождения \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

другое\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Председатель консилиума \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ )